

SOCIAL STUDIES

The Social Studies curriculum provides students with the skills necessary to become a productive citizen. This is accomplished by promoting intellectual independence and nurturing the ideals of democracy.

SOCIAL STUDIES COURSE DESCRIPTIONS

WORLD HISTORY I - GENERAL (8201)

One Semester Credit 0.50 Weight 1.02

Prerequisites: This course is open to students in Grade 9.

Description: This is a basic survey course designed to give students an appreciation of past cultures and the forces which have shaped them. The early civilizations of the Sumerians, Greeks, and Romans are among those studied. In addition, geography, the various religions, and the physical circumstances under which early people lived are stressed. Since history is the yesterday of mankind, this course seeks to develop an understanding of the implications of the past on the present and the future of the world. Vocabulary and study skills needed for success in future work in Social Studies are stressed.

WORLD HISTORY I - COLLEGE (8301)

One Semester Credit 0.50 Weight 1.04

Prerequisites: This course is open to students in Grade 9. Prior successful completion of the previous level social studies class is recommended.

Description: This is a survey course covering early civilizations such as the Sumerians, Greeks, and Romans. Religions, geography, vocabulary building, and an understanding of and appreciation for diverse cultures are stressed. The course is designed as a foundation for future courses on the college preparatory level which the student may elect.

WORLD HISTORY I - HONORS (8401)

One Semester Credit 0.50 Weight 1.06

Prerequisites: This course is open to students in Grade 9. A grade of 90 or higher in the previous level one social studies class is recommended.

Description: This Honors course presents the same basic curriculum as the corresponding college preparatory course (see World History I - College). The major difference will be the in-depth exploration, analysis of selected topics, and the amount of student participation.

WORLD HISTORY II - GENERAL (8202)

One Semester Credit 0.50 Weight 1.02

Prerequisites: This course is open to students in Grade 9. Prior successful completion of World History I General is recommended.

Description: This course surveys topics from the Middle Ages to the Scientific Revolution. It stresses the intellectual achievements that occurred during this period with a focus on such topics as the Renaissance, the Reformation, and exploration of the New World.

WORLD HISTORY II - COLLEGE (8302)

One Semester Credit 0.50 Weight 1.04

Prerequisites: This course is open to students in Grade 9. Prior successful completion of World History I College or a grade of 85 or higher in World History I General is recommended.

Description: This course covers issues beginning with the Middle Ages and ending with the Scientific Revolution. Emphasis will be placed on the intellectual and technological progress experienced during this time and its impact on the modern world.

WORLD HISTORY II - HONORS (8402)

One Semester Credit 0.50 Weight 1.06

Prerequisites: This course is open to students in Grade 9. Prior successful completion of World History I Honors or a grade of 90 or higher in World History I College is recommended.

Description: This Honors course presents the same basic curriculum as the corresponding college preparatory course (see World History II - College). The major difference will be the in-depth exploration, analysis of selected topics, and the amount of student participation.

WORLD HISTORY III - GENERAL (8203)

One Semester Credit 0.50 Weight 1.02

Prerequisites: This course is open to students in Grade 10. Prior successful completion of World History II General is recommended.

Description: This course exposes students to the accomplishments and mistakes of yesterday's world through the study of the histories of various countries and outside events of world history from the eighteenth century to the present. Similarities between the present and the past are continually drawn in an attempt to familiarize today's student with life beyond their own country.

WORLD HISTORY III - COLLEGE (8303)

One Semester

Credit 0.50

Weight 1.04

Prerequisites: This course is open to students in Grade 10. Prior successful completion of World History II College or a grade of 85 or higher World History II General is recommended.

Description: World History III is a study of various nations and cultures from the eighteenth century to the present. Special emphasis is placed on selected events and their relationship to each other and to our civilization of today. By a careful study of our manners and customs through which human nature expresses itself, it is possible to trace the political, social, and economic changes that have occurred. Thus, it is hoped that the student will come to realize that the future can be more intelligently anticipated through knowledge of the past.

WORLD HISTORY III - HONORS (8403)

One Semester

Credit 0.50

Weight 1.06

Prerequisites: This course is open to students in Grade 10. Prior successful completion of World History II Honors or a grade of 90 or higher in World History II College is recommended.

Description: This Honors course presents the same basic curriculum as the corresponding college preparatory course (see World History II - College). The major difference will be the in-depth exploration, analysis of selected topics, and the amount of student participation.

CIVICS GENERAL (8204) / COLLEGE (8304) / HONORS (8404)

One Semester

Credit 0.50

Prerequisites: This course fulfills a graduation requirement for all students and must be selected in Grade 10.

Description: Through the study of civics and government, students will gain knowledge of the United States Constitution, how the U.S. system of government works, and how the rule of law and the value of liberty and equality have an impact on individual, local, state, and national decisions. Students will also come to understand the rights and responsibilities of American citizens through an understanding of political systems and international relations.

UNITED STATES HISTORY - GENERAL (8205)

Full Year

Credit 1.00

Weight 1.02

Prerequisites: This course is open to students in Grade 11.

Description: This course will emphasize the political, economic, and social movements and ideas which have produced the present American society. The people who, from colonial days to the present, have played major roles in the history of this country are carefully considered. In addition, the role of the citizen in a democratic society is stressed.

UNITED STATES HISTORY - COLLEGE (8305)

Full Year

Credit 1.00

Weight 1.04

Prerequisites: This course is open to students in Grade 11. Prior successful completion of the previous college preparatory level social studies class or a grade of 85 or higher in the previous general level social studies class is recommended.

Description: Although this course serves as an introduction to advanced studies in American history at the university level, it also provides a strong background for those who will not elect United States history while at college, but who will be expected to have a good understanding of the discipline. This is an intensive course that surveys the political, economic, and social development of the United States from the Age of Discovery to the present.

UNITED STATES HISTORY - HONORS (8405)

Full Year

Credit 1.00

Weight 1.06

Prerequisites: This course is open to students in Grade 11. Prior successful completion of the previous Honors level social studies class or a grade of 90 or higher in the previous college preparatory level social studies class is recommended.

Description: This Honors course presents the same basic curriculum as the corresponding college preparatory course (see United States History - College). The major difference will be the in-depth exploration, analysis of selected topics, and the amount of student participation.

ADVANCED PLACEMENT UNITED STATES HISTORY (8501)

Full Year

Credit 1.00

Weight 1.08

Prerequisites: This course is open to students in Grade 11. A grade of 90 or higher in Honors or College World History I, II, and III and a proven excellence in writing is recommended.

Description: The Advanced Placement course in United States History is an in-depth survey course offered on the college level to high school students who are qualified. The course is designed to provide students with the analytical skills and the factual knowledge necessary for dealing critically with materials and problems relating to United States history. Instruction includes preparation for taking the Advanced Placement examination in United States History, which is given in the spring. The course work will consist of at least eight to ten essays, three to four books, forty to fifty document readings, and some research during each quarter. Students will be expected to maintain textbook readings, vocabulary assignments, worksheets, and class presentations in the course of the year. Tests will consist of several or more chapters and periodically there will be quizzes. Students will be required to take (and pay for) the Advanced Placement in United States History exam given in the spring in order to receive credit for the course. Students planning to elect A.P. United States History should have developed good writing skills and reading comprehension within the 12th to 13th grade level. Summer reading, worksheets, essay writing, and vocabulary are required.

MODERN EUROPEAN HISTORY -- ECE (8502)**University of Connecticut Early College Experience**

Full Year

Credit 1.00

Weight 1.08

Prerequisites: This course is open to students in Grade 12. Prior successful completion of United States History Honors or Advanced Placement United States History is required.

Description: The Modern European History course is an in-depth survey course offered on the university level. The course will emphasize the development of analytical thinking, factual knowledge, and reading and writing skills. Content will include major European events from the Renaissance to the present day. Students will interpret primary sources, work with maps and graphs, analyze different historical viewpoints, and make their own conclusions about historical events.

*The ECE Modern European History course is comparable to the HIST 1400 Modern Western Traditions course offered at the University of Connecticut. Students earning a grade of C or better in ECE Modern European History course will earn 3 college credits from the University of Connecticut. There is a \$75 non-refundable registration fee for students who elect this course.

CONTEMPORARY PROBLEMS - GENERAL (8206)

One Semester

Credit 0.50

Weight 1.02

Prerequisites: This course is open to students in Grade 12.

Description: This course is designed to give students an understanding of the major problems and issues in contemporary American society as well as skills needed to solve problems and participate effectively in the decision-making process. Students will use several approaches to study contemporary problems and issues such as case studies, panels, debates, trials, films, and creative problem-solving techniques. Typical areas of study are American values, energy crisis, war and peace, economics, politics, violence, crime, and future studies.

INTRODUCTION TO LAW - GENERAL (8207)

One Semester

Credit 0.50

Weight 1.02

Prerequisites: This course is open to students in Grades 11 and 12.

Description: The purpose of this course is to provide the students with a basic knowledge of civil, criminal, consumer and family law. The philosophy of law and law enforcement procedures will be discussed and analyzed.

SOCIOLOGY - COLLEGE (8306)

Full Year

Credit 1.00

Weight 1.04

Prerequisites: This course is open to students in Grade 12. Prior successful completion of the previous college preparatory level of social studies or a grade of 85 or higher in the previous general level Social Studies class is recommended.

Description: Through a study of sociological perspectives, culture, and socialization, students will gain a better understanding of their role and impact on our ever-changing world. It is recommended that students have an interest in topics related to culture, social justice, and the media's impact on their lives. In addition, issues of race, gender, family and social deviance will be covered. The course is based on the Socratic Method with an emphasis on discussion.

ECONOMICS - COLLEGE (8307)

One Semester

Credit 0.50

Weight 1.04

Prerequisites: This course is open to students in Grade 12. Prior successful completion of the previous college preparatory level of social studies or a grade of 85 or higher in the previous general level social studies class is recommended.

Description: Economics is the study of values and social goals. It includes such areas as the market, sales, stock market, surpluses, the supply and demand theories, and the function of government. Economics examines the gross domestic product, money, banking, and the national debt. The students are exposed to comparative economics systems, the role of business, labor unions, international trade, and the problems of population and underdeveloped countries.

RECENT AMERICAN STUDIES - COLLEGE (8308)

One Semester

Credit 0.50

Weight 1.04

Prerequisites: This course is open to students in Grade 12. The prior successful completion of United States History - College or a grade of 85 or higher in United States History - General is recommended.

Description: This course traces the emergence and development of the major patterns in American society since World War II using other disciplines such as sociology, political science, literature, and psychology, to study recent American society.

INTRODUCTION TO PSYCHOLOGY - COLLEGE (8309)

One Semester

Credit 0.50

Weight 1.04

Prerequisites: This course is open to students in Grade 12. Prior successful completion of the previous college preparatory level of social studies or a grade of 85 or higher in the previous general level social studies class is recommended.

Description: This course is designed to offer students an introduction to the social science of psychology. Students will investigate a variety of topics with special attention being given to developmental psychology, learning theory, personality development, abnormal psychology, social psychology, states of consciousness, and the question of heredity versus environment. Various psychological theories and interpretations will be illustrated. Emphasis is placed upon studying human behavior in an effort to question, challenge, understand, and expand one's own awareness of self and the interaction with others. Instruction techniques include discussion, observations of human behavior, experiential exercises, and personal growth projects.

INTRODUCTION TO LAW - COLLEGE (8310)

One Semester

Credit 0.50

Weight 1.04

Prerequisites: This course is open to students in Grades 11 and 12. Prior successful completion of the previous college preparatory level of social studies or a grade of 85 or higher in the previous general level social studies class is recommended.

Description: The purpose of this course is to provide the students with a basic knowledge of civil, criminal, consumer and family law. The philosophy of law and law enforcement procedures will be discussed and analyzed. A considerable amount of reading will be required and a vocabulary of legal terms will be stressed throughout the course.

LAW AND ORDER – COLLEGE (College Career Pathways) (8312)

Full Year

Credit 1.00

Weight 1.04

Prerequisites: This course is open to students in Grade 12. Prior successful completion of Honors or College United States History is required. Students not meeting this requirement can enter with permission of the instructor.

Description: This full year course integrates the curriculum of the Introduction to Law and Criminal Justice courses for students electing to receive college credit through the College Career Pathways program. Students will examine all facets of the American legal system with an emphasis on criminal law and procedure and American law enforcement. Challenging college-level reading, research, and writing assignments will be required throughout the course.

NOTE: Students who have previously completed Introduction to Law and/or Criminal Justice may not elect the Law and Order course for credit.